



Homework Policy

Context

Homework at Signhills provides children with opportunities to consolidate their learning and deepen their understanding. It also supports them in taking responsibility for their own learning, to become independent learners and to develop perseverance. Homework also provides parents with opportunities to be involved in their child's learning.

Aims / Objectives

Teaching, learning, personal development and well-being should be enhanced through:

- A regular and consistent home-learning routine.
- Short, focused tasks or activities which relate directly to what is, or has been, being taught.
- Tasks which provide teachers with information about pupils' current level of understanding.

Procedures

Organisation of homework across the school

The table below shows how homework is organised across the school. The time spent on homework increases from Year 3 to Year 6 in order to prepare children for secondary school.

	Literacy	Numeracy
To be completed in:	Reading & Spelling Record	Times Tables Record
Year 3	• Daily Reading (at least 10 minutes per day) • Daily spelling practice	• Daily times tables practice
Year 4	• Daily Reading (at least 15 minutes per day) • Daily spelling practice	• Daily times tables practice

	Literacy	Numeracy
To be completed in:	Reading & Spelling Record	Times Tables Record (if used)
Year 5	• Daily Reading (at least 15 minutes per day) • Daily spelling practice • SPaG written homework (out Mon – in Wed)	• Daily times tables practice for those children who need it • Numeracy written task (out Tue - in Thurs)
Year 6	• Daily Reading (at least 20 minutes per day) • Daily spelling practice • SPaG written homework (out Mon – in Wed) • Reading Comprehension (out Wed – in Fri) Starts after October half term	• Daily times tables practice for those children who need it • Numeracy written task (out Tue - in Thurs)

*There is a homework club available to all pupils in Year 6. This runs on Tuesday and Wednesday mornings from 8am.

This policy is intended to enhance teaching, learning, personal development and well-being. All staff and other adults working with pupils in school have a responsibility to implement this policy with regard to the Health & Safety, Safeguarding and Equality Policies.

Homework Activities

Times table practice

A secure understanding of all of the times tables is essential in order for children to be successful in mathematics. We expect all children to practise their times tables daily. Below are suggested ways of doing this:

- chant chosen/target times table,
- write it down, repeatedly,
- times table tennis with an adult, and
- practise answering times table questions by using their TT Rockstars account.

Spellings

A secure understanding of spelling patterns and accurate spelling of the high frequency words are essential in order for children to be successful in literacy. We expect all children to practise their spellings daily. Below are suggested ways of doing this:

- write it down, repeatedly,
- spelling table tennis with an adult, and
- practise answering questions by using their Emile account.

Reading

We expect all children to read regularly at home. All children have a 'Reading Record'. This is designed to encourage pupils to read regularly. Regular reading helps pupils in developing their speed, fluency and understanding so that they become confident, mature readers. We expect parents and carers to listen to their children read, as this support plays a vital role in fostering a love of reading. Pupils have the opportunity to gain rewards for regular reading out of school.

Activities relating to Numeracy and Spelling, Punctuation & Grammar (SPaG)

The purpose of this homework is to consolidate the children's understanding of prior teaching and learning. Teachers will only send home tasks which relate directly to what has been taught.

Responsibility of Class teachers

Class teachers will:

- plan consolidation activities with clear learning intentions,
- will not expect children to apply skills which have not been previously taught in class,
- send homework out consistently in line with the year-group timetable;
- always acknowledge completed homework;
- support and listen to parents who ask for help;
- keep a register of completed, late and uncompleted homework;
- alert parents if their child's homework is more than two days late.

Responsibility of Parents

Parents are strongly encouraged to support their children by:

- taking an active interest in their child's homework;
- providing a quiet area where children can work. It is helpful to switch off the TV to aid concentration;
- encouraging children to take a pride in the presentation of recorded tasks;
- encouraging them and praising their efforts;
- supervising and enabling them to complete tasks;
- notifying the class teacher if experiencing problems with completing homework;
- reminding them to hand in their homework on time.

Responsibility of Pupils

Pupils are required to:

- Complete homework promptly and hand it in on time;
- Take pride in the quality and quantity of their work.

Procedures regarding complete and incomplete homework

- If a pupil fails to hand their homework in on time, they will be reminded by their class teacher to hand it in the next day.
- If the homework is brought in on the following day, it will be recorded as handed in late and no further action will be taken.
- If this fails to happen, a standardised text will be sent to home to inform parents that their child is two days late handing in their homework. We expect late/uncompleted homework to be completed at home. Once completed it should be handed in to the class teacher so that it can be recorded and marked.

Monitoring

Consistency of implementation and impact will be monitored through:

- Teacher feedback
- Parent questionnaires
- Pupil interviews

Review

Policy review will be led by:

Staff Team SLT

Term / Year Summer 2026